| SPORTS PREMIUM EXPENDITURE AND IMPACT 2022-23 |
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 At Stanmore Primary School, we are committed to purposeful and irresistible learning where our children are inspired to thrive and everyone is the best that they can be.

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| In 2022-23 the £18,074 Government Sports funding will be used as follows: **Spend** | **How the money will be used** |

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| **Intended Impact** |  |  |

 | **Impact of Spend****July 2023** |
| Subject Leadership – Outdoor Leader/PE leader£ 1,500Forest school Leader | Outdoor leader time to ensure successful grant application for Grant Fund Application for outdoor equipment to increase activity on the playgroundSubject Leadership time to work with school games to ensure participation in a range of sporting events Continuing to work towards the Silver School Games Award Work with House captains and sports leaders to plan Activities and increase variety of outdoor play To ensure the implementation and monitor the impact of the PE curriculum  | The profile of PE and sportis raised across the school as a tool for whole school improvementPupils were more active at break andlunchtime, reducing the number ofincidents and behavioural problemsPupils are engaged in school Clubs and a wider range of gamesRe-introduce zones to the playground | The profile of PE and sportis raised across the school as a tool for whole school improvementPupils were more active at break andlunchtime, reducing the number ofincidents and behavioural problemsSilver Games Award to be completed in the next academic year Range of pupils across the school including PPG are engaged in a range of school Clubs and a wider range of gamesPupil voice (SPEAK to Governors) resulted in zones to the playground re-instated including more opportunities to use the field and woodland area.  |
| In school sports coaching for clubs and extra activities 3pm + £3525Forest School Lead£2248 | Deliver a range of PE and Games Provide specialist support for colleagues to increase confidence in delivery of a range of sports and active gamesPlan and deliver before and after school clubs | increasing and actively encouraging pupils’ participation in school sportsorganising more sport competitions or tournaments within the schoolcoordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisationsproviding more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school  | increasing and actively encouraging pupils’ participation in school run and after school clubsorganising more sport competitions or tournaments within the schoolcoordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations5- 10 external competitions across the year providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school  |
| Specialist enhancement£3,000 sport£2748 forest school | Active 360 sports coaches to enhance PE curriculum and provide planning and assessment CPD | Increased confidence, knowledge and skills of all staff in teaching PE and sportPupils participating in a wider range of activity due to the expertise of the coaches in sharing planning and assessment with teachersproviding more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by other local sports organisations | Forest School Introduced. All classes had access to Forest School with particular focus on PPG |
| Swimming£1875 | Hire of Kings Swimming Pool and swim coaches to provide high quality swimming experience for Year 5 in the Spring term. To provide transport and top up swimming in the summer term for Year 6  | raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim competently, confidently, and proficiently over a distance of at least 25 metres | Year 5 69%Year 6 81% |
| Every child should leave primary school able to use a range of strokes effectively (for example front crawl, backstroke, and breaststroke) | Year 6 - 73% |
|  |  | Every child should leave primary school able to perform safe self-rescue in different water-based situations | Year 6 - 73% |
| Resources£1000 | Purchase and update of a variety of sports equipment to ensure that pupils have access to current, safe and sufficient sporting equipment. | Children have increased activity in a wider range of activity than traditional sports. | PE resources are well stocked, organised and storage provided |
| Outdoor facilities£1,680 | Line markings for team and athletic events | Increase in competitive sport | Cpmpleted as agreed |
| PE Hub £500 | Strengthening CPD so that leaders have the necessary subject knowledge to lead their subject | Ensure PE is sufficiently well planned and sequenced through key stages 1 and 2. | PE curriculum is sequenced |
| Golden ‘Active’ Mile £500 | adopting an active mile initiative | Daily active mile and building healthy habits for life | Golden mile no longer renewed as price increased. Brain break encourages 10 mins of running activity.  |

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